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once again, it's the flexibility that we would hope that all schools would have with the reading teacher in how to best instruct a child. And we need to, I think, recognize that flexibility, and actually that flexibility is often what provides quality, and giving a teacher that kind of flexibility lets her be the quality teacher that we hope is in every classroom. With that, I'm not going to speak again, and I remain in opposition to the amendment.

PRESIDENT ROBAK: Thank you, Senator Bohlke. Senator Beutler. Senator Beutler. Senator Crosby.

SENATOR CROSBY: Thank you, Madam President and members. I'll just speak briefly on this particular amendment. I am going to vote for this amendment, and I understand what Senator Bohlke is saying. But phonics, for me, has been always the better way at least, I think, to start out in reading. All of my children can read. That sounds like a soap opera, all of my children can read because they did start out, and what...I used to think it was because our particular Catholic school didn't have a lot of money to innovate, and so we stuck with the old methods. I learned by phonics. I can remember my first days in school learning by phonics. Some of my children, most of...all four of them actually, I think, could read certain words before they went to school because we read at home. We read to them from the time they were tiny, and they began to recognize words or correlate words with pictures and so on, and I think that has a great deal to do with it, too. And we go back to it again that the parents at home who...and I'm not painting myself as some big saint, it just happened to be that I liked to read, too. That's one of my favorite pastimes and has been since I was a little girl. The other thing though about phonics, I can't believe that most of you don't realize, and maybe you don't, because eventually...you start with phonics, and eventually you go on to the whole word. But it's because you see those letters and you understand the sounds and they come together as a whole word. For instance, one of the things that I think is interesting in our society today, and here in Lincoln in particular, we have eastern Indian people who live here, who have come to school and stayed. A lot of people look at the eastern Indian names and think they're hard to pronounce. No, they're not, if you sound them out, they are very easy because